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The Economics and Value of Intellectual Life: in Cultural History, Critical Race Theory, and Conflicts in Ways of Knowing

This session brings together scholars in cultural studies, race and ethnicity, and psychotherapy, to examine measures of value within the academy particularly and within intellectual life more generally. Focusing on a wide sense of “institutional” economics, the impact of race and ethnicity on institutional formations within the academy, and the dynamics of different levels of knowing, the panel explores the nature and measure of intellectual value. Within these discussions is the governing distinction between scientific, humanistic and general ways of understanding, and particularly the definition of expertise, race, and the very professionalization of intellectual life as scientific as it came to be understood in the late nineteenth century.