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Education Challenges in Emerging Countries in Post Modernity

This session aims to develop the argument that, on these times when communication has become world wide, communication, globalization of economy, "planetarization" of the international relationships, new challenges are directed to school. Among them, the challenge of placing the goal of insertion/domain by students, in what for excellence concerns the sign of the "global village", in other words, communication. It is in the ambit of communication, of the exchange between people and cultures, of the globalized information to be apprehended in the world visions and messages transmitted starting from the interests of the political and economical groups to which organically serve, that we focus the importance of Education. Education that, in the stage lived today by the globalism, has in communication its more expanded vulgate. Along this session we will try to denaturalize the stigma of incompetence and exclusion of popular individuals, opening, in what concerns the domain of Education for discussion around the democratization of social access to it. The study also opens a debate about factors that interfere in the learning process of popular individuals, as teaching places. It will try to analyze differentiated conditions in public schools. Conditions which facilitate the democratization of the access to Education in the ambit of understanding as already explained.